2021-22 Texas Academic Performance Report (TAPR)

District Name: SHARYLAND ISD

District Number: 108911

2022 Accountability Rating: A

2022 Special Education Determination Status:

Meets Requirements



	School Year	State			African American						Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	oject, a	ind Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%		83%		83%	91%	-	100%	-	*	58%	*	83%	83%	78%	78%
	2021	67%		68%		07 70		-	83%	-	-	38%	100%	69%	63%	59%	64%
At Meets Grade Level or Above	2022	51%	49%	58%	*	58%	73%	-	70%	-	*	44%	*	59%	57%	52%	53%
	2021	39%	27%	30%	*	29%	55%	-	17%	-	-	19%	50%	30%	33%	23%	27%
At Masters Grade Level	2022	30%	26%	32%	*	32%	45%	-	40%	-	*	15%	*	32%	36%	28%	30%
	2021	19%	11%	13%	*	13%	20%	-	0%	-	-	6%	17%	13%	15%	10%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	70%	77%	*	76%	82%	-	90%	-	*	51%	*	78%	73%	72%	72%
	2021	62%	45%	44%	*	43%	60%	-	67%	-	-	25%	33%	47%	33%	33%	41%
At Meets Grade Level or Above	2022	43%	41%	47%	*	45%	59%	-	90%	-	*	35%	*	47%	47%	38%	42%
	2021	31%	17%	15%	*	14%	30%	-	33%	-	-	9%	33%	16%	12%	11%	12%
At Masters Grade Level	2022	21%	18%	22%	*	22%	27%	-	60%	-	*	13%	*	23%	19%	16%	21%
	2021	14%	6%	6%	*	6%	10%	-	33%	-	-	3%	33%	7%	5%	5%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	81%	*	81%	92%	*	83%	-	-	48%	100%	82%	81%	75%	80%
	2021	63%	56%	62%	*	61%	87%	-	80%	-	-	25%	83%	64%	58%	55%	58%
At Meets Grade Level or Above	2022	54%	52%	62%	*	62%	75%	*	83%	-	-	33%	86%	63%	61%	52%	61%
	2021	36%	28%	36%	*	34%	73%	-	70%	-	-	22%	33%	36%	37%	28%	30%
At Masters Grade Level	2022	28%	25%	32%	*	31%	54%	*	17%	-	-	13%	71%	34%	27%	24%	30%
	2021	17%	12%	16%	*	14%	47%	-	50%	-	-	8%	0%	16%	16%	9%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	73%	*	72%	83%	*	100%	-	-	44%	86%	76%	66%	66%	72%
	2021	59%	44%	52%	*	50%	87%	-	80%	-	-	26%	67%	54%	46%	45%	47%
At Meets Grade Level or Above	2022	43%	43%	43%	*	42%	54%	*	67%	-	-	27%	71%	46%	36%	36%	41%
	2021	36%	22%	23%	*	21%	67%	-	70%	-	-	11%	17%	23%	24%	17%	19%
At Masters Grade Level	2022	23%	22%	23%	*	22%	42%	*	50%	-	-	11%	71%	25%	18%	16%	21%
	2021	21%		13%		11%		-	60%	-	-	0%	17%			9%	11%
Grade 5 Reading																	

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	88%			100%	-	100%	-	-	51%	100%	87%	88%	84%	87%
	2021	73%	68%	68%		00 70	86%		00,0	-	*	34%	71%	69%	66%	61%	63%
At Meets Grade Level or Above	2022	58% 46%	57% 39%	69% 43%		00 70	90% 73%		83% 88%	-	*	32% 19%	73% 57%	71% 45%	64% 39%	62% 32%	70% 35%
At Masters Grade Level	2022	36%	34%	45%			67%			_	_	15%	27%	46%	42%	37%	43%
	2021	30%	23%	29%			45%			_	*		29%	31%		20%	22%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	79%	82%	*	81%	100%	-	100%	-	-	47%	91%	82%	82%	77%	83%
	2021	70%	58%	57%	*	55%	82%	_	100%	-	*	36%	71%	60%	50%	45%	54%
At Meets Grade Level or Above	2022	48%	49%	56%	*	55%	67%	_	83%	_	-	26%	36%	59%	48%	51%	56%
	2021	44%	30%	32%	*	29%	64%	-	75%	-	*	15%	43%	34%	26%	21%	28%
At Masters Grade Level	2022	25%	24%	28%	*	26%	43%	-	67%	-	-	10%	18%	28%	26%	23%	25%
	2021	25%	14%	17%	*	15%	45%	-	63%	-	*	4%	29%	19%	15%	10%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	75%	*	74%	95%	-	100%	-	-	47%	82%	76%	73%	68%	73%
	2021	62%	48%	51%	*	48%	91%	-	88%	-	*	29%	57%	54%	45%	41%	43%
At Meets Grade Level or Above	2022	38%	40%	43%	*	41%	67%	_	75%	-	-	23%	45%	44%	39%	36%	40%
	2021	31%	19%	23%	*	21%	50%	-	75%	-	*	11%	29%	25%	19%	14%	19%
At Masters Grade Level	2022	18%	18%	20%	*	18%	38%	_	50%	-	-	8%	9%	20%	19%	14%	17%
	2021	13%	6%	6%	*	5%	23%	_	13%	-	*	2%	14%	6%	6%	2%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	68%	83%	*	82%	88%	*	88%	-	*	44%	71%	82%	83%	78%	78%
	2021	62%	56%	70%	71%	69%	88%	-	82%	-	-	21%	43%	73%	60%	63%	62%
At Meets Grade Level or Above	2022	43%	40%	55%	*	54%	75%	*	75%	-	*	26%	29%	57%	49%	48%	47%
	2021	32%	25%	36%	57%	35%	59%	_	55%	-	-	10%	29%	40%	26%	28%	27%
At Masters Grade Level	2022	23%	20%	36%	*	35%	53%	*	75%	-	*	15%	14%	37%	33%	29%	28%
	2021	15%	10%	18%	14%	17%	53%	-	36%	-	_	5%	14%	20%	13%	14%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	69%	85%	*	85%	84%	*	100%	_	*	60%	100%	88%	78%	81%	80%
	2021	68%	54%	72%	71%	71%	89%	_	91%	-	-	25%	43%	76%	60%	67%	66%

	School Year	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39% 36%	33% 20%	56% 37%	43%	55% 35%	66% 56%	*	100% 73%	-	*	24% 14%	43% 14%			48% 29%	50% 32%
At Masters Crade Level	2021	16%	12%	29%	43% *	28%		*	75%	-	*						22%
At Masters Grade Level	2022	15%	6%		14%	13%		·r	75% 45%	-	_	12 /0	29% 0%			21% 10%	10%
Grade 7 Reading	2021	13 /0	0 70	14 /0	14 /0	13 /0	20 /0	_	4370	_	_	3 70	0 70	10 /0	3 70	10 70	10 /0
At Approaches Grade Level or Above	2022	80%	79%	87%	83%	86%	100%	-	100%	-	*	48%	89%	88%	84%	83%	82%
	2021	69%	64%	75%	*	74%	88%	-	91%	-	*	36%	*	78%	66%	69%	67%
At Meets Grade Level or Above	2022	56%	54%	67%	83%	65%	82%	-	100%	-	*	21%	56%	69%	59%	58%	57%
	2021	45%	39%	49%	*	47%	69%	-	82%	-	*	31%	*	53%	38%	41%	37%
At Masters Grade Level	2022	37%	34%	47%	50%	46%	61%	-	63%	-	*	11%	56%	49%	39%	37%	38%
	2021	25%	20%	27%	*	26%	38%	-	73%	-	*	14%	*	31%	17%	21%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	61%	83%	100%	82%	93%	-	100%	-	*	62%	89%	84%	80%	79%	78%
	2021	55%	45%	53%	*	52%	63%	-	100%	-	*	36%	*	53%	55%	50%	44%
At Meets Grade Level or Above	2022	31%	31%	55%	50%	54%	67%	-	100%	-	*	26%	33%	58%	46%	49%	46%
	2021	27%	18%	25%	*	23%	38%	-	83%	-	*	30%	*	25%	24%	21%	21%
At Masters Grade Level	2022	13%	13%	31%	50%	30%	43%	-	67%	-	*	13%	22%	34%	22%	25%	23%
	2021	12%	7%	9%	*	8%	13%	-	17%	-	*	18%	*	9%	9%	6%	8%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	90%	*	90%	83%	-	92%	-	*	59%	100%	92%	83%	88%	85%
	2021	73%	68%	77%	*	77%	88%	-	75%	-	*	75 /0	*	81%	65%	74%	66%
At Meets Grade Level or Above	2022	58%	57%	73%	*	72%	78%	-	85%	-	*	33%	60%	77%	61%	68%	63%
	2021	46%	39%	50%	*	49%	76%	-	63%	-	*	20%	*	54%	39%	43%	34%
At Masters Grade Level	2022	37%	36%	50%	*	50%	52%	-	62%	-	*	16%	40%	54%	39%	45%	39%
	2021	21%	16%	27%	*	26%	53%	-	25%	-	*	9%	*	30%	18%	21%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	87%	*	86%	89%	-	100%	-	*	55%	80%	89%	81%	85%	84%
	2021	62%	42%	74%	*	73%	79%	-	100%	-	*	38%	*	78%	62%	66%	67%
At Meets Grade Level or Above	2022	40%	41%	65%	*	64%	72%	-	89%	-	*	32%	40%	67%	60%	61%	61%
	2021	36%	19%	52%	*	50%	74%	-	90%	-	*	14%	*	53%	46%	41%	45%

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	15%	33%	*	32%	50%	-	56%	-	*	18%	40%	37%	26%	30%	28%
	2021	11%	5%	22%	*	21%	37%	-	40%	-	*	5%	*	24%	14%	17%	17%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	75%	86%	*	85%	87%	-	100%	-	*	52%	100%	88%	78%	82%	80%
	2021	68%	57%	71%	*	70%	88%	-	100%	-	*	34%	*	74%	64%	63%	60%
At Meets Grade Level or Above	2022	45%	44%	56%	*	55%	65%	-	69%	-	*	26%	60%	61%	41%	51%	43%
	2021	43%	31%	47%	*	45%	76%	-	86%	-	*	18%	*	49%	41%	39%	34%
At Masters Grade Level	2022	24%	22%	30%	*	29%	43%	-	69%	-	*	12%	40%	33%	21%	24%	21%
	2021	24%	14%	25%	*	24%	41%	-	43%	-	*	5%	*	27%	20%	19%	16%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	60%	67%	*	66%	78%	-	93%	-	*	31%	100%	72%	55%	63%	55%
	2021	57%	44%	49%	*	48%	71%	-	63%	-	*	25%	*	52%	41%	38%	31%
At Meets Grade Level or Above	2022	31%	27%	34%	*	33%	57%	-	50%	-	*	22%	40%	37%	26%	28%	20%
	2021	28%	17%	24%	*	22%	47%	-	50%	-	*	17%	*	26%	18%	20%	14%
At Masters Grade Level	2022	18%	15%	22%	*	20%	35%	-	50%	-	*	14%	20%	25%	13%	17%	11%
	2021	14%	7%	10%	*	9%	24%	-	25%	-	*	6%	*	11%	8%	8%	4%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	64%	77%	*	77%	92%	-	89%	-	*	32%	86%	79%	72%	73%	62%
	2021	67%	63%	76%	78%	75%	96%	-	88%	*	*	43%	*	77%	73%	70%	57%
At Meets Grade Level or Above	2022	47%	44%	58%	*	57%	84%	-	56%	-	*	22%	57%	60%	53%	51%	37%
	2021	50%	45%	59%	56%	57%	92%	-	75%	*	*	26%	*	60%	56%	52%	42%
At Masters Grade Level	2022	11%	9%	15%	*	15%	34%	-	22%	-	*	7%	14%	17%	12%	12%	4%
	2021	12%	9%	12%	11%	12%	12%	-	13%	*	*	3%	*	13%	10%	9%	6%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	70%	81%	78%	80%	94%	-	100%	*	*	49%	*	83%	75%	76%	65%
	2021	71%	67%	82%	100%	81%	96%	-	90%	-	*	38%	*	85%	71%	78%	68%
At Meets Grade Level or Above	2022	55%	51%	64%	78%	64%	90%	-	69%	*	*	32%	*	66%	59%	58%	43%
	2021	57%	51%	67%	83%	66%	88%	-	90%	-	*	19%	*	71%	57%	62%	47%

	School Year	State	Region 01	District	African American			American Indian	Asian	Pacific Islander	Two or More Races	•	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	7%	11%		11%		-	8%	*	*	8%	*	12%	10%	8%	5%
	2021	11%	8%	12%	17%	11%	35%	-	45%	-	*	6%	*	14%	8%	8%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	80%	89%	*	89%	94%	-	100%	-	83%	67%	86%	91%	83%	87%	85%
	2021	73%	64%	77%	78%	76%	100%	-	100%	*	*	49%	60%	79%	69%	74%	67%
At Meets Grade Level or Above	2022	43%	44%	59%	*	58%	71%	-	100%	-	50%	31%	43%	63%	48%	57%	49%
	2021	41%	29%	41%	44%	40%	50%	-	56%	*	*	24%	60%	43%	34%	36%	29%
At Masters Grade Level	2022	27%	26%	41%	*	40%	49%	-	100%	-	33%	15%	29%	46%	27%	37%	31%
	2021	23%	14%	26%	22%	26%	23%	-	44%	*	*	7%	60%	28%	19%	22%	16%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	82%	90%	80%	89%	100%	-	100%	-	*	64%	80%	91%	85%	88%	83%
	2021	82%	76%	86%	100%	86%	100%	-	100%	*	*	58%	*	86%	88%	82%	75%
At Meets Grade Level or Above	2022	55%	48%	64%	80%	63%	84%	-	75%	-	*	37%	60%	66%	58%	58%	45%
	2021	55%	43%	57%	50%	56%	83%	-	63%	*	*	26%	*	58%	55%	51%	41%
At Masters Grade Level	2022	21%	15%	28%	60%	27%	43%	-	42%	-	*	9%	40%	29%	24%	23%	14%
	2021	22%	13%	18%	17%	17%	43%	-	13%	*	*	17%	*	18%	18%	14%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	88%	94%	100%	93%	97%	-	100%	-	100%	70%	*	94%	92%	92%	86%
	2021	88%	84%	90%	100%	90%	88%	-	100%	-	*	63%	100%	91%	89%	87%	77%
At Meets Grade Level or Above	2022	68%	61%	70%	100%	69%	90%	-	89%	-	60%	44%	*	71%	67%	63%	46%
	2021	69%	58%	68%	60%	67%	73%	-	83%	-	*	34%	50%	70%	60%	62%	46%
At Masters Grade Level	2022	42%	33%	41%	71%	39%	58%	-	68%	_	40%	16%	*	41%	40%	33%	15%
	2021	43%	29%	41%	20%	40%	62%	-	50%	-	*	25%	33%	44%	32%	35%	23%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	86%	96%	_	96%	86%	-	*	-	-	-	-	98%	83%	97%	100%
	2021	95%	91%	97%	-	96%	100%	-	*	-	*	*	_	100%	75%	98%	*
At Meets Grade Level or Above	2022	64%	39%	76%	-	76%	71%	-	*	_	_	-	_	82%	39%	79%	60%
	2021	69%	48%	80%	_	76%	93%	-	*	_	*	*	_	84%	50%	82%	*

	School Year	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	4%		-	15%		-	*	-	-	-	-	16%	0%	17%	0%
AU C. I. AU C. I.	2021	14%	4%	19%	-	21%	0%	-	*	-	*	*	-	20%	13%	20%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	83%	87%	83%	91%	*	97%	*	88%	52%	90%	85%	79%	79%	77%
	2021	67%	59%	70%	82%	69%	88%	-	88%	*	77%	36%	64%	73%	63%	63%	59%
At Meets Grade Level or Above	2022	48%	45%	58%	69%	57%	74%	*	80%	*	66%	30%	52%	61%	52%	52%	48%
	2021	41%	32%	43%	49%	42%	67%	-	70%	*	65%	19%	35%	46%	37%	36%	31%
At Masters Grade Level	2022	23%	21%	30%	32%	30%	45%	*	55%	*	46%	12%	30%	32%	25%	25%	23%
	2021	18%	12%	18%	19%	17%	33%	-	39%	*	32%	7%	13%	19%	14%	13%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	83%	87%	83%	92%	*	95%	*	87%	48%	90%	84%	80%	79%	76%
	2021	68%	63%	73%	84%	72%	90%	-	85%	*	90%	35%	68%	76%	66%	67%	63%
At Meets Grade Level or Above	2022	53%	50%	63%	70%	63%	81%	*	77%	*	73%	30%	60%	65%	58%	56%	53%
	2021	45%	38%	49%	56%	48%	75%	-	72%	*	80%	21%	38%	52%	43%	41%	36%
At Masters Grade Level	2022	25%	22%	32%	17%	31%	47%	*	44%	*	53%	12%	35%	33%	27%	26%	26%
	2021	18%	13%	18%	16%	17%	36%	-	43%	*	40%	7%	10%	19%	14%	13%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	83%	86%	83%	89%	*	98%	-	75%	56%	90%	85%	79%	79%	80%
	2021	66%	53%	64%	73%	63%	84%	-	92%	*	63%	34%	55%	68%	55%	57%	56%
At Meets Grade Level or Above	2022	42%	40%	56%	62%	55%	66%	*	91%	-	58%	28%	45%	58%	48%	50%	49%
	2021	37%	24%	35%	42%	33%	58%	-	72%	*	38%	17%	34%	37%	28%	27%	27%
At Masters Grade Level	2022	20%	19%	30%	38%	29%	42%	*	67%	-	25%	13%	31%	33%	23%	25%	25%
	2021	18%	9%	17%	19%	16%	25%	-	45%	*	0%	6%	21%	18%	13%	12%	12%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	84%	80%	84%	95%	-	100%	-	100%	55%	86%	86%	79%	80%	78%
	2021	71%	63%	73%	90%	71%	94%	-	96%	*	86%	42%	67%	74%	70%	65%	60%
At Meets Grade Level or Above	2022	47%	44%	55%	60%	54%	74%	-	73%	_	60%	30%	52%	58%	47%	49%	43%
	2021	44%	33%	45%	40%	44%	70%	-	74%	*	71%	19%	40%	47%	41%	37%	32%

		State		District	African American	_		American Indian		Pacific Islander			Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	17% 11%			25% 16%	42% 35%	<u>-</u>	54% 22%	-	60% 43%	10% 9%	24% 7%	28% 18%	22% 15%	21% 12%	17% 9%
All Grades Social Studies	2021	2070	1170	17 70	2070	1070	33 70		22 /0		4570	370	7 70	1070	1370	1270	370
At Approaches Grade Level or Above	2022	75%	75%	82%	100%	81%	89%	-	97%	-	100%	50%	100%	84%	73%	78%	69%
	2021	73%	67%	77%	100%	76%	81%	-	79%	-	60%	48%	90%	78%	73%	70%	57%
At Meets Grade Level or Above	2022	50%	45%	54%	90%	52%	76%	-	73%	-	67%	33%	50%	56%	46%	46%	32%
	2021	49%	41%	53%	67%	53%	63%	-	64%	-	60%	27%	50%	56%	46%	48%	32%
At Masters Grade Level	2022	30%	24%	32%	70%	31%	48%	-	61%	-	56%	15%	17%	34%	26%	25%	13%
	2021	29%	20%	30%	33%	30%	47%	-	36%	-	60%	17%	20%	33%	24%	26%	15%
			ST	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	33%	39%	*	38%	55%	-	70%	-	*	27%	*	38%	40%	31%	34%
	2021	24%	13%	12%	*	11%	30%	-	17%	-	-	9%	33%	13%	11%	9%	9%
Reading and Mathematics Including EOC	2022	36%	33%	39%	*	38%	55%	-	70%	-	*	27%	*	38%	40%	31%	34%
	2021	24%	13%	12%	*	11%	30%	-	17%	-	-	9%	33%	13%	11%	9%	9%
Reading Including EOC	2022	51%	49%	58%	*	58%	73%	-	70%	-	*	44%	*	59%	57%	52%	53%
	2021	38%	27%	30%	*	29%	55%	-	17%	-	-	19%	50%	30%	33%	23%	27%
Math Including EOC	2022	43%	41%	47%	*	45%	59%	-	90%	-	*	35%	*	47%	47%	38%	42%
	2021	31%	17%	15%	*	14%	30%	-	33%	-	-	9%	33%	16%	12%	11%	12%
4th Graders																	
Reading and Mathematics	2022	36%	35%	39%	*	37%	54%	*	67%	-	-	22%	71%	41%	32%	31%	36%
	2021	26%	16%	20%	*	17%	67%	-	70%	-	-	12%	17%	19%	22%	14%	15%
Reading and Mathematics Including EOC	2022	36%	35%	39%	*	37%	54%	*	67%	-	-	22%	71%	41%	32%	31%	36%
	2021	26%	16%	20%	*	17%	67%	-	70%	-	-	12%	17%	19%	22%	14%	15%
Reading Including EOC	2022	54%	52%	62%	*	62%	75%	*	83%	-	-	33%	86%	63%	61%	52%	61%
	2021	36%	28%	36%	*	34%	73%	-	70%	-	-	22%	33%	36%	37%	28%	30%
Math Including EOC	2022	43%	43%	43%	*	42%	54%	*	67%	-	-	27%	71%	46%	36%	36%	41%
	2021	36%	21%	23%	*	21%	67%	-	70%	-	-	11%	17%	23%	24%	17%	19%
5th Graders																	
Reading and Mathematics	2022	41%	41%	51%	*	50%	67%	-	75%	-	-	21%	36%	54%	42%	44%	52%
	2021	34%	23%	27%	*	25%	55%	-	63%	-	*	13%	43%	30%	20%	17%	23%

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	41%	51%	*	50%	67%	-	75%	-	-	21%	36%	54%	42%	44%	52%
	2021	34%	23%	27%	*	25%	55%	-	63%	-	*	13%	43%	30%	20%	17%	23%
Reading Including EOC	2022	58%	57%	69%	*	68%	90%	_	83%	-	-	32%	73%	71%	64%	62%	70%
	2021	46%	39%	43%	*	40%	73%	-	88%	-	*	19%	57%	45%	38%	32%	35%
Math Including EOC	2022	48%	49%	56%	*	55%	67%	_	83%	_	_	26%	36%	59%	48%	51%	56%
	2021	44%	30%	32%	*	29%	64%	_	75%	-	*	15%	43%	34%	26%	21%	28%
6th Graders																	
Reading and Mathematics	2022	31%	26%	46%	*	44%	59%	*	75%	_	*	19%	29%	49%	37%	38%	38%
_	2021	24%	14%	27%	43%	26%	41%	_	45%	-	-	10%	14%	30%	18%	20%	21%
Reading and Mathematics Including EOC	2022	31%	26%	46%	*	44%	59%	*	75%	-	*	19%	29%	49%	37%	38%	38%
	2021	24%	14%	27%	43%	26%	41%	-	45%	-	-	10%	14%	30%	18%	20%	21%
Reading Including EOC	2022	43%	40%	55%	*	54%	75%	*	75%	-	*	26%	29%	57%	49%	48%	47%
	2021	32%	25%	36%	57%	35%	59%	_	55%	-	_	10%	29%	40%	26%	28%	27%
Math Including EOC	2022	40%	33%	56%	*	55%	66%	*	100%	-	*	24%	43%	58%	50%	48%	50%
	2021	36%	21%	37%	43%	35%	56%	_	73%	-	-	14%	14%	41%	25%	29%	32%
7th Graders																	
Reading and Mathematics	2022	32%	28%	51%	50%	49%	70%	_	100%	_	*	21%	33%	54%	41%	42%	41%
	2021	26%	17%	35%	*	32%	63%	_	82%	-	*	29%	*	39%	22%	26%	24%
Reading and Mathematics Including EOC	2022	33%	29%	51%	50%	49%	70%	-	100%	-	*	21%	33%	54%	41%	42%	41%
	2021	27%	18%	35%	*	32%	63%	_	82%	-	*	29%	*	39%	22%	26%	24%
Reading Including EOC	2022	56%	54%	67%	83%	65%	82%	-	100%	-	*	21%	56%	69%	59%	58%	57%
	2021	45%	39%	49%	*	47%	69%	-	82%	-	*	31%	*	53%	38%	41%	37%
Math Including EOC	2022	37%	33%	57%	50%	57%	70%	_	100%	-	*	26%	33%	61%	48%	51%	48%
-	2021	32%	21%	45%	*	43%	69%	_	91%	-	*	31%	*	48%	34%	35%	35%
8th Graders																	
Reading and Mathematics	2022	27%	30%	50%	*	49%	53%	_	57%	_	*	20%	40%	51%	47%	45%	44%
	2021	21%	11%	24%			55%		20%	_	*		*	24%	22%	17%	17%
Reading and Mathematics Including EOC	2022	41%	41%	63%					79%	-	*	22%	40%	66%	51%	57%	53%
	2021	33%	22%	36%	*	35%	65%	_	50%	_	*	11%	*	39%	29%	28%	23%
Reading Including EOC	2022	58%	58%	73%	*	72%	78%	_	86%	_	*	33%	60%	77%	62%	68%	63%
	2021	47%	41%	50%	*	49%	76%	_	63%	_	*	20%	*	54%	39%	43%	34%

	School Year	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	50%	73%	*	72%	78%	-	93%	-	*	34%	40%	76%	63%	69%	66%
	2021	43%	28%	53%	*	51%	73%	-	80%	-	*	14%	83%	55%	45%	43%	41%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	32%	46%	50%	45%	61%	*	74%	-	50%	22%	40%	48%	40%	39%	41%
	2021	26%	16%	24%	41%	22%	50%	-	55%	-	*	13%	24%	26%	19%	17%	18%
Reading and Mathematics Including EOC	2022	36%	34%	49%	50%	48%	63%	*	78%	-	63%	22%	40%	52%	41%	42%	43%
	2021	28%	18%	26%	41%	24%	52%	-	57%	-	*	14%	24%	28%	20%	19%	19%
Reading Including EOC	2022	53%	52%	65%	72%	64%	79%	*	83%	-	75%	31%	60%	67%	59%	57%	59%
	2021	41%	33%	41%	47%	39%	67%	-	65%	-	*	20%	36%	43%	35%	32%	31%
Math Including EOC	2022	43%	41%	56%	61%	55%	66%	*	90%	-	75%	28%	45%	59%	49%	50%	51%
	2021	37%	23%	35%	41%	33%	59%	-	73%	-	*	15%	34%	37%	28%	26%	27%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region01				_		Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	85	88	*	87	88	*	92	-	-	74	100	90	83	86	89
	2019	61	66	75	75	74	86	*	73	-	*	60	56	76	72	71	72
Grade 4 Mathematics	2022	74	86	89	*	88	91	*	100	-	-	66	100	90	84	87	90
	2019	65	65	71	67	70	82	*	73	-	*	58	61	71	70	68	74
Grade 5 ELA/Reading	2022	87	91	94	*	94	100	-	100	-	-	71	92	95	92	92	94
	2019	81	80	83	*	84	85	-	76	-	*	82	*	82	86	82	83
Grade 5 Mathematics	2022	79	91	93	*	93	91	-	95	-	-	86	100	93	93	92	93
	2019	83	85	84	*	84	90	-	89	-	*	90	*	85	83	84	86
Grade 6 ELA/Reading	2022	61	66	85	*	85	89	*	88	-	*	70	92	85	84	84	84
	2019	42	37	51	*	51	56	-	50	-	*	45	44	51	51	50	49
Grade 6 Mathematics	2022	61	70	90	*	90	91	*	100	-	*	74	100	92	87	91	90
	2019	54	44	58	*	58	57	*	86	-	*	54	42	57	62	55	53
Grade 7 ELA/Reading	2022	88	91	94	100	94	100	-	92	-	*	88	100	94	94	93	94
	2019	77	78	75	*	75	88	-	71	*	*	62	83	75	77	73	75
Grade 7 Mathematics	2022	60	72	87	92	86	97	-	*	-	*	78	94	87	86	84	83
	2019	62	65	74	*	74	57	-	83	*	*	60	83	73	75	75	73
Grade 8 ELA/Reading	2022	83	88	88	*	88	88	-	82	-	*	79	*	90	83	88	86
_	2019	77	78	77	*	77	75	-	93	-	*	71	75	79	74	77	76
Grade 8 Mathematics	2022	74	86	91	*	91	100	-	86	-	*	77	*	92	88	90	90
	2019	82	88	87	*	87	92	-	91	-	*	81	89	87	88	86	88
End of Course English II	2022	71	74	78	75	78	77	-	78	*	*	75	*	79	73	78	80
-	2019	69	67	70	100	69	80	-	83	*	*	64	*	70	68	69	65
End of Course Algebra I	2022	67	75	84	*	84	88	-	100	-	*	64	*	86	78	81	77
J	2019	75	79	77	93	76	83	-	100	-	*	64	63	77	74	74	68
All Grades Both Subjects	2022	74	81	88	91	88	91	*	92	*	78	75	93	89	85	87	88
,	2019	69	69	74	83	74	78	*	82	*	61	65	69	74	74	72	73
All Grades ELA/Reading	2022	78	82	87	91	87	89	*	88	*	83	76	92	88	84	86	88
3	2019	68	68	72	83	72	78	*	76	*	50	63	67	72	72	70	71
All Grades Mathematics	2022	69	80	89	90	89	93	*	97	-	71	75	95	90	87	87	87
	2019	70	70	76	83	76	78	*	88	*	71	67	70	76	76	74	75

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⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SHARYLAND ISD (108911) - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 01	District	Total Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	74%	83%	75%	75%	-	-	-	-	70%	76%	69%	*	66%	88%	72%	94%
	2021	67%	59%	70%	46%	46%	-	-	-	-	47%	48%	47%	-	33%	78%	46%	86%
At Meets Grade Level or Above	2022	48%	45%	58%	45%	45%	-	-	-	-	37%	39%	37%	*	40%	66%	41%	73%
	2021	41%	32%	43%	15%	15%	-	-	-	-	20%	22%	20%	-	5%	53%	17%	59%
At Masters Grade Level	2022	23%	21%	30%	21%	21%	-	-	-	_	14%	18%	14%	*	20%	36%	17%	41%
	2021	18%	12%	18%	5%	5%	-	-	-	-	6%	11%	5%	-	5%	23%	5%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	83%	77%	77%	-	-	-	-	65%	74%	63%	-	68%	89%	71%	96%
	2021	68%	63%	73%	54%	54%	-	-	-	-	45%	48%	45%	-	31%	81%	50%	90%
At Meets Grade Level or Above	2022	53%	50%	63%	52%	52%	-	-	-	_	38%	42%	38%	-	50%	71%	45%	82%
	2021	45%	38%	49%	20%	20%	-	-	-	-	20%	17%	20%	-	6%	60%	20%	67%
At Masters Grade Level	2022	25%	22%	32%	27%	27%	-	_	-	_	14%	23%	12%	-	24%	36%	20%	46%
	2021	18%	13%	18%	7%	7%	-	-	-	-	3%	10%	2%	-	6%		5%	24%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	83%	73%	73%	_	_	_	_	79%	83%	78%	*	68%	86%	75%	95%
	2021	66%	53%	64%	42%	42%	-	_	-	_	48%	59%	46%	-	33%	71%	44%	83%
At Meets Grade Level or Above	2022	42%	40%	56%	40%	40%	-	-	-	_	44%	48%	43%	*	32%	60%	42%	79%
	2021	37%	24%	35%	12%	12%	-	_	_	_	22%	28%	21%	-	7%	41%	15%	53%
At Masters Grade Level	2022	20%	19%	30%	17%		_	_	_	_	21%	20%	21%	*	23%		19%	47%
	2021	18%	9%	17%	4%		-	_	_	_	9%	15%	8%	-	7%		6%	26%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	84%	68%	68%	_	_	_	_	75%	82%	74%	_	62%	88%	73%	94%
, to approaches Grade Level of Above	2021	71%	63%	73%	28%		_	_	_	_	55%	48%	56%	_	*	82%	44%	85%
At Meets Grade Level or Above	2022	47%	44%	55%	35%		_	_	_	_	35%	32%	35%	_	38%		35%	65%
At Weets Grade Level of Above	2021	44%	33%	45%	8%		_	_	_	_	24%	26%	23%	_	*	55%	17%	55%
At Masters Grade Level	2022	21%	17%	26%	13%		_	_	_	_	11%	10%	11%	_	8%	33%	11%	33%
At Wasters Grade Level	2022	20%	11%	17%	13%		_	_	_	_	6%	9%	6%		*	22%	4%	18%
All Grades Social Studies	2021	2070	1170	17 70	1 70	1 70					0 70	370	070			22 /0	770	1070
At Approaches Grade Level or Above	2022	75%	75%	82%	_	_	_	_	_		59%	44%	61%	_	56%	88%	59%	87%
A Approaches Grade Level of Above	2022	73%	67%	77%	_	_	_	_	_	_	44%	44%	44%		JU /0	85%	44%	80%
At Meets Grade Level or Above	2021	50%	45%	54%	-	_	-	_	_	_	22%	6%	24%	-	33%		23%	48%
At weets Grade Level of Above	2022	49%	45%	53%	_	-	-	-	_	_	20%	33%	19%	-	33%	62%	23%	57%
At Masters Crade Level				32%	-		-	-	-	-				-	110/			
At Masters Grade Level	2022	30%	24% 20%	30%	-	-	-	-	-	-	8% 9%	3% 8%	9%		11%	41% 37%	9%	22% 30%
	2021	29%	∠∪%	30%	-	- chool Prog	-	_		-	9%	8%	9%	-	-	3/%	9%	30%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SHARYLAND ISD (108911) - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 01		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	81%	88%	90%	90%	-	-	-	-	84%	87%	83%	-	82%	88%	87%	90%
	2019	69%	69%	74%	70%	70%	-	-	-		69%	61%	71%		71%		70%	
All Grades ELA/Reading	2022	78%	82%	87%	88%	88%	-	-	-	-	87%	90%	86%	-	88%	86%	87%	90%
	2019	68%	68%	72%	70%	70%	-	-	-		68%	57%	70%		76%		69%	
All Grades Mathematics	2022	69%	80%	89%	91%	91%	-	-	_	-	81%	84%	80%	-	75%	90%	86%	91%
	2019	70%	70%	76%	71%	71%	-	-	-		70%	64%	71%		67%		70%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 01		African American			American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 .		Grades)									
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	*	100%	99%	99%	100%	99%	100%	100%
Included in Accountability	93%	92%	93%	92%	93%	95%	67%	91%	*	93%	93%	83%	97%	83%	94%	90%
Not Included in Accountability: Mobile	5%	4%	4%	8%	4%	4%	33%	7%	*	5%	3%	16%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	1%	0%	2%	*	2%	3%	0%	1%	6%	2%	5%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	1%	1%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	99%	98%	100%	99%	100%	100%
Included in Accountability	92%	91%	92%	94%	92%	95%	*	89%	*	88%	92%	83%	96%	82%	92%	88%
Not Included in Accountability: Mobile	5%	4%	4%	6%	4%	4%	*	9%	*	6%	3%	16%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	2%	4%	3%	0%	4%	1%	*	2%	*	6%	4%	0%	2%	7%	3%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	2%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	2%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	98%	100%	99%	100%	100%
Included in Accountability	93%	93%	93%	91%	93%	94%	*	88%	_	92%	94%	83%	98%	82%	93%	91%
Not Included in Accountability: Mobile	5%	4%	5%	9%	4%	4%	*	10%	-	8%	3%	15%	1%	12%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	1%	*	3%	-	0%	3%	0%	0%	6%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	2%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	_	0%	0%	2%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	100%	99%	99%	-	100%	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	93%	94%	94%	91%	94%	96%	-	95%	-	100%	95%	84%	98%	85%	95%	92%
Not Included in Accountability: Mobile	4%	4%	4%	9%	4%	2%	-	3%	-	0%	2%	16%	1%	9%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	-	3%	-	0%	3%	0%	0%	4%	1%	3%
Not Tested	2%	2%	1%	0%	1%	1%	-	0%	-	0%	0%	0%	1%	1%	1%	0%

	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	91%	96%	96%	-	100%	-	100%	96%	86%	98%	91%	97%	95%
Not Included in Accountability: Mobile	4%	3%	3%	9%	3%	4%	-	0%	-	0%	3%	14%	1%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	_	0%	-	0%	1%	0%	0%	2%	1%	2%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	78%	85%	-	84%	88%	-	*	-	-	-	-	90%	60%	86%	71%
					2021 9		R Participat Grades)	tion								
All Tests																
Assessment Participant	88%	74%	77%	89%	76%	78%	-	89%	*	89%	72%	70%	76%	79%	75%	80%
Included in Accountability	83%	69%	72%	89%	72%	74%	-	79%	*	82%	66%	63%	73%	69%	71%	73%
Not Included in Accountability: Mobile	3%	2%	2%	0%	2%	3%	-	6%	*	8%	2%	3%	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	3%	0%	3%	0%	_	5%	*	0%	5%	3%	2%	4%	3%	6%
Not Tested	12%	26%	23%	11%	24%	22%	-	11%	*	11%	28%	30%	24%	21%	25%	20%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	25%	23%	11%	24%	22%	-	11%	*	11%	28%	30%	24%	21%	25%	20%
Reading																
Assessment Participant	89%	76%	80%	89%	80%	79%	-	91%	*	85%	76%	75%	79%	83%	80%	86%
Included in Accountability	83%	69%	73%	89%	73%	75%	-	80%	*	77%	65%	63%	74%	70%	72%	73%
Not Included in Accountability: Mobile	3%	2%	2%	0%	2%	4%	-	5%	*	8%	2%	3%	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	3%	6%	5%	0%	6%	0%	-	7%	*	0%	9%	9%	4%	8%	6%	12%
Not Tested	11%	24%	20%	11%	20%	21%	-	9%	*	15%	24%	25%	21%	17%	20%	14%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	22%	20%	11%	20%	21%	-	9%	*	15%	24%	25%	21%	17%	20%	13%
Mathematics																
Assessment Participant	88%	71%	75%	87%	74%	81%	-	91%	*	90%	69%	68%	74%	77%	73%	78%
Included in Accountability	84%	69%	72%	87%	71%	78%	-	81%	*	80%	64%	64%	73%	68%	70%	74%

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	2%	0%	2%	3%	-	6%	*	10%	2%	3%	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	0%	-	4%	*	0%	2%	0%	0%	3%	1%	2%
Not Tested	12%	29%	25%	13%	26%	19%	-	9%	*	10%	31%	32%	26%	23%	27%	22%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	27%	25%	13%	26%	19%	-	9%	*	10%	31%	32%	26%	23%	27%	22%
Science																
Assessment Participant	87%	72%	76%	91%	76%	74%	-	84%	*	100%	72%	67%	75%	79%	74%	77%
Included in Accountability	84%	70%	73%	91%	73%	72%	-	74%	*	88%	68%	63%	74%	70%	72%	73%
Not Included in Accountability: Mobile	3%	1%	2%	0%	2%	2%	-	6%	*	13%	2%	4%	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	0%	-	3%	*	0%	2%	0%	0%	3%	0%	2%
Not Tested	13%	28%	24%	9%	24%	26%	-	16%	*	0%	29%	33%	25%	21%	26%	23%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	26%	24%	9%	24%	26%	-	16%	*	0%	29%	33%	25%	21%	26%	23%
Social Studies																
Assessment Participant	87%	75%	76%	100%	76%	74%	-	84%	-	100%	72%	71%	76%	78%	73%	73%
Included in Accountability	84%	74%	74%	100%	74%	74%	-	74%	-	100%	68%	71%	75%	74%	71%	71%
Not Included in Accountability: Mobile	3%	1%	1%	0%	1%	0%	-	11%	-	0%	1%	0%	1%	4%	1%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	3%	0%	0%	0%	0%	1%
Not Tested	13%	25%	24%	0%	24%	26%	-	16%	-	0%	28%	29%	24%	22%	27%	27%
Absent	3%	2%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	23%	24%	0%	24%	26%	-	16%	-	0%	27%	29%	24%	21%	27%	27%
Accelerated Testers																
SAT/ACT Participant	85%	67%	65%	-	62%	83%	-	80%	-	*	*	-	68%	50%	63%	17%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SHARYLAND ISD (108911) - HIDALGO COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State	01	District	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EI
Attendance Rate													
2020-21	95.0%	96.4%	97.6%	98.8%	97.5%	97.8%	-	99.2%	*	98.3%	96.1%	96.9%	96.6%
2019-20	98.3%	98.3%	98.6%	98.7%	98.6%	98.4%	-	99.5%	*	98.9%	98.0%	98.4%	98.5%
Chronic Absenteeism													
2020-21	15.0%	11.1%	6.7%	3.6%	6.9%	5.2%	-	2.0%	*	3.2%	11.2%	8.5%	9.3%
2019-20	6.7%	6.9%	3.3%	1.7%	3.3%	4.3%	-	1.8%	*	0.0%	5.5%	3.8%	3.8%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.9%	0.1%	20.0%	0.0%	0.0%	_	0.0%	-	0.0%	0.0%	0.1%	0.0%
2019-20	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.0%	0.2%	0.0%	0.2%	0.0%	-	0.0%	*	0.0%	0.0%	0.3%	0.9%
2019-20	1.6%	0.9%	0.3%	0.0%	0.4%	0.0%	-	0.0%	*	0.0%	0.4%	0.4%	0.6%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	92.1%	97.5%	100.0%	97.6%	98.0%	_	84.6%	*	*	92.9%	96.7%	92.9%
Received TxCHSE	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	_	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	3.9%	3.3%	1.9%	0.0%	1.7%	2.0%	_	15.4%	*	*	5.4%	2.5%	4.7%
Dropped Out	5.8%	4.5%	0.6%	0.0%	0.6%	0.0%	-	0.0%	*	*	1.8%	0.8%	2.4%
Graduates and TxCHSE	90.3%	92.2%	97.5%	100.0%	97.6%	98.0%	-	84.6%	*	*	92.9%	96.7%	92.9%
Graduates, TxCHSE, and Continuers	94.2%	95.5%	99.4%	100.0%	99.4%	100.0%	-	100.0%	*	*	98.2%	99.2%	97.6%
Class of 2020													
Graduated	90.3%	92.1%	97.7%	100.0%	97.6%	100.0%	-	100.0%	-	*	80.9%	97.8%	96.9%
Received TxCHSE	0.4%	0.2%	0.1%	0.0%	0.1%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	3.4%	1.9%	0.0%	2.0%	0.0%	-	0.0%	-	*	19.1%	1.8%	1.0%
Dropped Out	5.4%	4.3%	0.2%	0.0%	0.2%	0.0%	-	0.0%	-	*	0.0%	0.4%	2.1%
Graduates and TxCHSE	90.7%	92.3%	97.8%	100.0%	97.7%	100.0%	-	100.0%	-	*	80.9%	97.8%	96.9%
Graduates, TxCHSE, and Continuers	94.6%	95.7%	99.8%	100.0%	99.8%	100.0%	-	100.0%	-	*	100.0%	99.6%	97.9%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.8%	98.8%	100.0%	98.7%	100.0%	-	100.0%	-	*	87.2%	98.7%	97.9%
Received TxCHSE	0.5%	0.2%	0.1%	0.0%	0.1%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.1%	0.8%	0.0%	0.8%	0.0%	_	0.0%	-	*	12.8%	0.9%	0.0%
Dropped Out	6.2%	4.9%	0.3%	0.0%	0.4%	0.0%	_	0.0%	-	*	0.0%	0.4%	2.1%
Graduates and TxCHSE	92.7%	94.0%	98.9%	100.0%	98.8%	100.0%	_	100.0%	-	*	87.2%		97.9%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SHARYLAND ISD (108911) - HIDALGO COUNTY

										Two or			
	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		99.7%	100.0%	_	100.0%	-		-		100.0%	99.6%	97.9%
Class of 2019													
Graduated	92.0%	92.7%	98.4%	*	98.4%	97.1%	-	100.0%	*	*	90.5%	97.7%	97.2%
Received TxCHSE	0.5%	0.2%	0.1%	*	0.1%	0.0%	-	0.0%	*	*	0.0%	0.2%	0.0%
Continued HS	1.3%	1.6%	0.2%	*	0.2%	0.0%	-	0.0%	*	*	4.8%	0.2%	0.0%
Dropped Out	6.1%	5.6%	1.3%	*	1.2%	2.9%	-	0.0%	*	*	4.8%	1.9%	2.8%
Graduates and TxCHSE	92.6%	92.9%	98.5%	*	98.5%	97.1%	-	100.0%	*	*	90.5%	97.9%	97.2%
Graduates, TxCHSE, and Continuers	93.9%	94.4%	98.7%	*	98.8%	97.1%	-	100.0%	*	*	95.2%	98.1%	97.2%
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.3%	98.6%	*	98.6%	97.1%	-	100.0%	*	*	92.7%	97.9%	98.6%
Received TxCHSE	0.6%	0.3%	0.1%	*	0.1%	0.0%	-	0.0%	*	*	0.0%	0.2%	0.0%
Continued HS	0.6%	0.7%	0.1%	*	0.1%	0.0%	-	0.0%	*	*	2.4%	0.2%	0.0%
Dropped Out	6.2%	5.7%	1.2%	*	1.1%	2.9%	-	0.0%	*	*	4.9%	1.7%	1.4%
Graduates and TxCHSE	93.2%	93.5%	98.7%	*	98.8%	97.1%	-	100.0%	*	*	92.7%	98.1%	98.6%
Graduates, TxCHSE, and Continuers	93.8%	94.3%	98.8%	*	98.9%	97.1%	-	100.0%	*	*	95.1%	98.3%	98.6%
Class of 2018													
Graduated	92.6%	93.6%	98.5%	*	98.4%	100.0%	-	100.0%	-	*	94.7%	98.5%	96.2%
Received TxCHSE	0.7%	0.4%	0.1%	*	0.1%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.9%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.1%	1.4%	*	1.5%	0.0%	-	0.0%	-	*	5.3%	1.5%	3.8%
Graduates and TxCHSE	93.3%	94.0%	98.6%	*	98.5%	100.0%	-	100.0%	-	*	94.7%	98.5%	96.2%
Graduates, TxCHSE, and Continuers	93.9%	94.9%	98.6%	*	98.5%	100.0%	-	100.0%	-	*	94.7%	98.5%	96.2%
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	92.1%	97.4%	100.0%	97.6%	96.1%	-	84.6%	*	*	91.4%	96.7%	93.1%
Class of 2020	90.3%	92.1%	97.6%	100.0%	97.5%	100.0%	-	100.0%	-	*	80.9%	97.6%	96.9%
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	90.0%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020	83.0%	71.4%	-	-	-	_	-	-	-	-	-	-	_
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2021	3.8%	1.5%	1.6%	20.0%	1.4%	4.1%	-	0.0%	*	*	9.6%	0.9%	2.5%
Class of 2020	4.3%	3.7%	2.1%	0.0%	2.2%	0.0%	-	0.0%	-	*	2.9%	2.3%	4.3%
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SHARYLAND ISD (108911) - HIDALGO COUNTY

										Two or			
	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	92.2%	92.5%	80.0%	92.3%	93.9%	-	100.0%	*	*	59.6%	91.2%	78.5%
Class of 2020	83.5%	90.7%	93.5%	83.3%	93.3%	96.9%	-	100.0%	-	*	62.9%	91.5%	83.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	93.6%	94.1%	100.0%	93.8%	98.0%	-	100.0%	*	*	69.2%	92.1%	81.0%
Class of 2020	87.8%	94.4%	95.6%	83.3%	95.5%	96.9%	-	100.0%	-	*	65.7%	93.8%	88.0%
RHSP/DAP Graduates ((Annua	l Rate)											
2020-21	43.8%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	29.9%	*	-	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	1.5%	1.7%	20.0%	1.5%	3.8%	-	0.0%	*	*	11.7%	1.1%	2.3%
2019-20	4.4%	3.8%	1.9%	0.0%	2.0%	0.0%	-	0.0%	-	*	2.8%	2.1%	3.7%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	91.0%	91.9%	80.0%	91.8%	92.3%	-	100.0%	*	*	55.0%	91.1%	80.7%
2019-20	81.8%	89.6%	93.7%	83.3%	93.6%	96.8%	-	100.0%	-	*	61.1%	92.0%	84.1%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	92.3%	93.6%	100.0%	93.3%	96.2%	-	100.0%	*	*	66.7%	92.2%	83.0%
2019-20	85.8%	93.0%	95.5%	83.3%	95.5%	96.8%	-	100.0%	_	*	62.2%	93.9%	87.8%

Texas Education Agency 2021-22 Graduation Profile (TAPR) SHARYLAND ISD (108911) - HIDALGO COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu				
Total Graduates	875	100.0%	358,842	100.0%
By Ethnicity:				
African American	5	0.6%	44,018	12.3%
Hispanic	803	91.8%	183,306	51.1%
White	52	5.9%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	10	1.1%	18,030	5.0%
Pacific Islander	1	0.1%	553	0.2%
Two or More Races	4	0.5%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	56	6.4%	56,281	15.7%
Foundation H.S. Program (Endorsement)	15	1.7%	13,582	3.8%
Foundation H.S. Program (DLA)	804	91.9%	287,316	80.1%
Special Education Graduates	60	6.9%	31,028	8.6%
Economically Disadvantaged Graduates	472	53.9%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	88	10.1%	32,809	9.1%
At-Risk Graduates	299	34.2%	155,884	43.4%
CTE Completers	294	33.6%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SHARYLAND ISD (108911) - HIDALGO COUNTY

A andomia		Dogian		African			Amorican		Pacific	Two or More	Chasial	Feen	
Academic Year	State	Region 01	District	American	Hispanic	White	American Indian	Asian	Islander	Races	Special Ed	Econ Disady	EB/EL
					College, C	Career, ar	nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı		•		•					
2020-21	65.2%	80.5%	76.5%	100.0%	75.7%	80.8%	-	100.0%	*	*	81.7%	70.3%	43.2%
2019-20	63.0%	75.9%	75.6%	33.3%	75.2%	83.9%	-	92.3%	-	*	81.1%	70.0%	50.0%
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2020-21	52.7%	60.2%	63.2%	80.0%	62.6%	65.4%	-	100.0%	*	*	16.7%	55.1%	34.1%
2019-20	53.4%	60.9%	65.4%	33.3%	65.2%	64.5%	-	92.3%	-	*	5.4%	58.0%	34.1%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	58.0%	50.5%	60.0%	49.6%	57.7%	-	80.0%	*	*	15.0%	45.1%	12.5%
2019-20	59.7%	60.8%	60.2%	33.3%	59.6%	64.5%	-	92.3%	-	*	2.7%	51.0%	20.7%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	51.2%	56.6%	80.0%	55.5%	63.5%	-	90.0%	*	*	20.0%	51.7%	27.3%
2019-20	47.9%	53.0%	59.5%	33.3%	59.6%	51.6%	-	76.9%	-	*	18.9%	53.4%	26.8%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	45.0%	40.9%	60.0%	39.5%	53.8%	-	80.0%	*	*	8.3%	36.2%	8.0%
2019-20	43.2%	47.2%	47.6%	16.7%	47.3%	45.2%	-	76.9%	-	*	2.7%	39.0%	13.4%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	23.2%	29.1%	20.0%	28.9%	30.8%	-	40.0%	*	*	3.3%	23.3%	25.0%
2019-20	21.1%	23.4%	33.8%	0.0%	33.6%	32.3%	-	61.5%	-	*	5.4%	31.9%	28.0%
Associate	Degree (Annual Gr	raduates)										
2020-21	2.6%	6.3%	7.0%	0.0%	7.6%	0.0%	-	0.0%	*	*	0.0%	7.4%	2.3%
2019-20	2.1%	5.8%	7.6%	0.0%	7.8%	6.5%	-	0.0%	-	*	2.7%	8.6%	4.9%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	35.1%	48.7%	40.0%	48.3%	48.1%	-	90.0%	*	*	11.7%	40.3%	9.1%
2019-20	24.6%	33.3%	47.6%	16.7%	47.0%	48.4%	-	84.6%	-	*	5.4%	41.8%	13.4%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	3.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
2019-20	4.0%	2.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Anı	nual Grad	luates)									
2020-21	24.2%	43.1%	43.9%	40.0%	43.0%	53.8%	-	70.0%	*	*	81.7%	42.2%	13.6%
2019-20	18.7%	36.4%	37.3%	0.0%	36.7%	54.8%	-	46.2%	-	*	81.1%	33.3%	25.6%
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates)							
2020-21	18.4%	37.1%	39.4%	0.0%	39.0%	46.2%	-	60.0%	*	*	20.0%	37.7%	9.1%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SHARYLAND ISD (108911) - HIDALGO COUNTY

Academic Year	State	Region 01	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	30.3%	34.8%	0.0%	34.3%	48.4%	-	46.2%	-	*	24.3%	30.4%	22.0%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradi	uates)							
2020-21	0.7%	1.4%	0.2%	0.0%	0.1%	1.9%	-	0.0%	*	*	0.0%	0.2%	0.0%
2019-20	0.7%	2.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2020-21	2.4%	2.5%	0.9%	0.0%	0.9%	1.9%	-	0.0%	*	*	13.3%	0.8%	0.0%
2019-20	2.4%	2.4%	0.4%	0.0%	0.4%	0.0%	-	0.0%	-	*	8.1%	0.4%	1.2%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	ial Gradua	ites)	
2020-21	4.4%	5.5%	4.6%	40.0%	4.2%	5.8%	-	10.0%	*	*	66.7%	4.2%	4.5%
2019-20	3.7%	4.4%	2.7%	0.0%	2.6%	6.5%	-	0.0%	-	*	62.2%	3.4%	3.7%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SHARYLAND ISD (108911) - HIDALGO COUNTY

	Academic Year	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	44.6%	38.1%	60.0%	38.5%	32.7%	_	40.0%	*	*	15.0%	37.1%	12.5%
	2019-20	30.1%	46.1%	27.7%	16.7%	28.2%	16.1%	-	38.5%	-	*	2.7%	28.1%	18.3%
Mathematics	2020-21	19.4%	36.7%	45.3%	60.0%	45.6%	38.5%	-	60.0%	*	*	13.3%	42.6%	18.2%
	2019-20	21.2%	38.2%	34.6%	33.3%	35.2%	19.4%	-	38.5%	-	*	2.7%	33.1%	18.3%
Both Subjects	2020-21	14.4%	31.3%	27.0%	60.0%	27.1%	21.2%	-	40.0%	*	*	8.3%	26.9%	8.0%
	2019-20	16.4%	32.1%	18.7%	16.7%	18.9%	9.7%	-	30.8%	-	*	2.7%	18.8%	13.4%
Completed and Received Cre	edit for College F	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	10.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
	2019-20	7.3%	10.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	13.4%	5.6%	20.0%	5.5%	5.8%	-	0.0%	*	*	8.3%	6.8%	9.1%
	2019-20	9.7%	12.9%	6.7%	0.0%	7.2%	0.0%	-	0.0%	-	*	16.2%	8.7%	9.8%
Both Subjects	2020-21	4.9%	7.9%	0.0%	0.0%	0.0%	0.0%	_	0.0%	*	*	0.0%	0.0%	0.0%
	2019-20	4.2%	7.5%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	23.0%	19.4%	10.0%	18.9%	25.0%	-	44.4%	*	28.6%	3.0%	15.0%	9.5%
	2020	22.0%	23.7%	23.7%	18.2%	22.6%	32.1%	_	60.0%	*	33.3%	3.8%	19.4%	7.1%
English Language Arts	2021	12.1%	13.9%	8.0%	0.0%	7.5%	14.5%	_	22.2%	*	28.6%	0.0%	5.3%	1.0%
	2020	12.7%	13.9%	12.8%	9.1%	11.9%	17.3%	_	52.0%	*	33.3%	1.0%	9.6%	0.6%
Mathematics	2021	6.1%	5.4%	5.4%	0.0%	5.3%	5.3%	_	16.7%	*	14.3%	0.7%	4.0%	0.5%
	2020	6.4%	5.4%	7.6%	0.0%	7.2%	12.3%	-	16.0%	*	0.0%	1.0%	5.7%	0.0%
Science	2021	8.7%	8.7%	7.7%	0.0%	7.5%	6.6%	-	33.3%	*	14.3%	1.5%	6.7%	1.0%
	2020	9.4%	8.6%	8.2%	0.0%	7.4%	12.3%	-	44.0%	*	33.3%	1.9%	6.0%	1.2%
Social Studies	2021	11.6%	14.1%	8.7%	10.0%	8.2%	14.5%	-	22.2%	*	28.6%	0.0%	6.0%	1.0%
	2020	12.4%	15.0%	13.5%	18.2%	12.8%	18.5%	-	36.0%	*	33.3%	1.0%	10.3%	0.6%
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	29.6%	52.7%	*	54.0%	36.8%	_	50.0%	-	*	*	53.9%	57.9%
	2020	59.0%	44.6%	60.6%	*	60.3%	61.5%	_	66.7%	*	*	*	57.4%	50.0%
English Language Arts	2021	42.7%	15.3%	51.9%	-	52.5%	45.5%	_	*	_	*	-	56.0%	*
	2020	50.1%	28.5%	64.5%	*	63.7%	71.4%	_	61.5%	_	*	*	59.4%	*
Mathematics	2021	49.4%	20.1%	40.2%	-	41.7%	*	-	*	-	*	*	47.4%	*
	2020	56.5%	29.6%	43.8%	-	41.7%	70.0%	-	*	*	-	*	38.3%	-
Science	2021	41.4%	13.0%	41.2%	-	42.0%	20.0%	-	33.3%	-	*	*	38.1%	*
	2020	47.6%	22.6%	46.1%	-	46.6%	40.0%	_	36.4%	-	*	*	46.0%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SHARYLAND ISD (108911) - HIDALGO COUNTY

	Academic Year	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	13.2%	44.9%	*	47.3%	27.3%	-	*	-	*	-	52.6%	*
	2020	52.3%	24.5%	61.5%	*	58.6%	80.0%	-	88.9%	-	*	*	52.3%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	47.9%	45.6%	20.0%	43.6%	63.5%	-	80.0%	*	*	20.0%	36.7%	14.8%
	2019-20	76.7%	76.2%	79.8%	50.0%	79.1%	93.5%	_	100.0%	_	*	27.0%	71.1%	42.2%
At/Above Criterion for All Examinees	2020-21	32.9%	20.8%	39.3%	*	37.4%	57.6%	_	50.0%	*	20.0%	8.3%	37.6%	7.7%
	2019-20	35.7%	20.9%	46.3%	*	45.5%	55.2%	_	69.2%	_	*	10.0%	40.2%	11.4%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	953	1101	-	1096	1124	-	*	*	*	*	1086	948
	2019-20	1019	964	1070	960	1062	1152	-	1262	-	1325	848	1042	897
English Language Arts and Writing	2020-21	504	483	549	-	546	567	-	*	*	*	*	543	416
	2019-20	513	489	533	483	529	573	-	606	-	660	420	518	447
Mathematics	2020-21	498	470	552	-	550	556	-	*	*	*	*	544	532
	2019-20	506	475	537	477	532	579	-	655	_	665	428	524	450
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	18.0	20.7	*	20.4	22.9	-	25.3	-	*	16.4	20.8	15.3
	2019-20	20.2	17.9	20.4	15.0	20.1	23.5	-	26.4	-	-	14.3	19.6	16.0
English Language Arts	2020-21	19.6	17.4	20.1	*	19.7	23.2	-	24.7	-	*	15.4	20.2	13.7
	2019-20	19.9	17.4	19.9	13.3	19.6	22.9	-	25.8	_	-	12.6	19.0	14.0
Mathematics	2020-21	19.9	18.0	20.7	*	20.5	21.7	-	25.3	_	*	16.6	20.7	17.6
	2019-20	20.1	17.9	20.5	15.0	20.2	23.6	-	27.2	-	-	15.6	19.9	17.7
Science	2020-21	20.3	18.5	21.2	*	21.0	22.6	-	26.5	-	*	17.9	21.5	16.1
	2019-20	20.5	18.4	20.9	17.0	20.6	24.3	-	26.0	-	-	15.9	20.3	17.7

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SHARYLAND ISD (108911) - HIDALGO COUNTY

	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	54.0%	51.2%	45.8%	50.5%	59.8%	-	72.0%	*	64.3%	23.0%	45.8%	26.4%
	2019-20	46.3%	57.4%	51.2%	50.0%	50.6%	56.0%	-	75.9%	*	58.3%	19.6%	46.3%	26.6%
English Language Arts	2020-21	16.3%	23.2%	10.8%	4.3%	10.6%	16.5%	-	11.1%	*	14.3%	4.0%	9.0%	1.9%
	2019-20	18.2%	25.2%	13.8%	8.7%	13.4%	18.3%	-	29.6%	*	16.7%	1.5%	11.5%	1.6%
Mathematics	2020-21	19.3%	25.2%	25.3%	25.0%	24.7%	32.5%	-	51.2%	*	21.4%	5.9%	19.6%	7.9%
	2019-20	20.7%	26.8%	22.8%	15.0%	22.5%	27.4%	-	37.0%	*	9.1%	5.6%	20.4%	5.0%
Science	2020-21	20.6%	24.0%	30.4%	29.2%	29.6%	43.4%	-	42.2%	*	46.2%	18.8%	26.9%	15.7%
	2019-20	22.4%	25.7%	30.3%	29.2%	29.9%	33.3%	-	44.4%	*	33.3%	13.8%	28.0%	13.8%
Social Studies	2020-21	22.8%	30.7%	26.1%	26.1%	25.4%	32.3%	-	52.1%	*	35.7%	4.3%	20.5%	4.4%
	2019-20	24.6%	31.3%	25.3%	30.4%	24.3%	31.3%	-	63.6%	-	41.7%	2.5%	19.5%	2.9%
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	48.9%	62.5%	16.7%	63.5%	51.6%	-	53.8%	-	*	43.2%	57.5%	30.1%
	2018-19	52.6%	57.6%	74.6%	*	74.6%	75.0%	-	69.2%	*	*	48.7%	74.0%	64.4%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) SHARYLAND ISD (108911) - HIDALGO COUNTY

	Membership				Enrollment			
	Dis	strict	State		District		Sta	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	9,481	100.0%	5,402,928	100.0%	9,503	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	7	0.1%	14,290	0.3%	21	0.2%	21,375	0.4%
Pre-Kindergarten	290	3.1%	222,767	4.1%	290	3.1%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	290	3.1%	188,798	3.5%	290	3.1%	189,474	3.5%
Kindergarten	471	5.0%	370,054	6.8%	471	5.0%	371,502	6.8%
Grade 1	578	6.1%	384,494	7.1%	578	6.1%	386,232	7.1%
Grade 2	636	6.7%	382,008	7.1%	636	6.7%	383,838	7.1%
Grade 3	581	6.1%	383,078	7.1%	581	6.1%	384,872	7.1%
Grade 4	635	6.7%	383,959	7.1%	637	6.7%	386,011	7.1%
Grade 5	683	7.2%	387,945	7.2%	684	7.2%	389,971	7.2%
Grade 6	665	7.0%	398,640	7.4%	666	7.0%	400,447	7.4%
Grade 7	755	8.0%	418,486	7.7%	755	7.9%	418,788	7.7%
Grade 8	820	8.6%	424,287	7.9%	820	8.6%	424,544	7.8%
Grade 9	938	9.9%	475,437		938	9.9%		
Grade 10	787	8.3%	408,393		787	8.3%		
Grade 11	851	9.0%			851	9.0%		
Grade 12	784	8.3%	360,056		788	8.3%		
Ethnic Distribution:								
African American	51	0.5%	690,999	12.8%	51	0.5%	694,302	12.8%
Hispanic	8,906		2,850,147				2,860,754	52.7%
White	347		1,420,166		350		1,427,241	26.3%
American Indian	7	0.1%			7	0.1%		0.3%
Asian	141	1.5%			141	1.5%		
Pacific Islander	1	0.0%			1	0.0%		
Two or More Races	28	0.3%			28	0.3%		
Sex:			,				,	
Female	4,542	47.9%	2,640,313	48.9%	4,551	47.9%	2,650,563	48.8%
Male							2,776,807	
	1,000		_,,.		.,	3_,,,,	_,,	3.1.27
Economically Disadvantaged	6,235	65.8%	3,278,452	60.7%	6,239	65.7%	3,289,420	60.6%
Non-Educationally Disadvantaged	3,246		2,124,476		3,264		2,137,950	
Section 504 Students	650							
EB Students/EL	3,162		1,171,661				1,175,333	
Students w/ Disciplinary Placements (2020-21)	2					33.370	1,175,555	£1.7 /C

Texas Education Agency 2021-22 Student Information (TAPR) SHARYLAND ISD (108911) - HIDALGO COUNTY

	Membership		Enrollment					
	Dis	strict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	486	5.1%	270,260	5.0%	488	5.1%	270,966	5.0%
Foster Care	6	0.1%	15,338	0.3%	7	0.1%	15,409	0.3%
Homeless	59	0.6%	61,433	1.1%	59	0.6%	61,687	1.1%
Immigrant	255	2.7%	108,510	2.0%	257	2.7%	108,787	2.0%
Migrant	72	0.8%	14,366	0.3%	72	0.8%	14,426	0.3%
Title I	9,481	100.0%	3,473,996	64.3%	9,503	100.0%	3,487,333	64.3%
Military Connected	105	1.1%	176,253	3.3%	105	1.1%	176,554	3.3%
At-Risk	6,193	65.3%	2,892,191	53.5%	6,201	65.3%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	3,114	32.8%	1,182,035	21.9%	3,116	32.8%	1,185,511	21.8%
Career and Technical Education	3,178	33.5%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	2,811	83.7%	1,159,913	71.0%				
Gifted and Talented Education	876	9.2%	434,269	8.0%	877	9.2%	435,356	8.0%
Special Education	803	8.5%	624,256	11.6%	823	8.7%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	803		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	360	44.8%	268,673	43.0%				
Students with Physical Disabilities	112	13.9%	129,679	20.8%				
Students with Autism	169	21.0%	91,742	14.7%				
Students with Behavioral Disabilities	152	18.9%	125,096	20.0%				
Students with Non-Categorical Early Childhood	10	1.2%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	604	6.5%	705,063	13.6%				
By Ethnicity: African American	5	0.1%	131,970	2.5%				
Hispanic	520	5.6%	342,504	6.6%				
White	45	0.5%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	27	0.3%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	7	0.1%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	65	7.9%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	220	8.4%						
Count and Percent of Econ Dis Students who are Mobile	365							
Student Attrition (2020-21):								
Total Student Attrition	1,071	14.5%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) SHARYLAND ISD (108911) - HIDALGO COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation				
Student Information	District State		District	State				
Retention Ra	Retention Rates by Grade:							
Kindergarten	1.2%	1.9%	2.4%	5.2%				
Grade 1	1.5%	2.9%	4.8%	4.2%				
Grade 2	0.2%	1.7%	1.7%	2.2%				
Grade 3	0.6%	1.0%	0.0%	1.0%				
Grade 4	0.2%	0.7%	0.0%	0.7%				
Grade 5	0.4%	0.5%	1.4%	0.7%				
Grade 6	0.1%	0.6%	0.0%	0.6%				
Grade 7	0.0%	0.7%	0.0%	0.7%				
Grade 8	0.3%	0.6%	0.0%	0.8%				
Grade 9	12.0%	10.5%	20.3%	14.1%				

	Dis	strict	Si	tate
	Count Percent		Count	Percent
Data Quality:				
Underreported Students	0	0.0%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	16.9	18.7
Grade 1	17.3	18.7
Grade 2	18.1	18.6
Grade 3	17.3	18.7
Grade 4	17.0	18.8
Grade 5	20.1	20.2
Grade 6	19.3	19.2
Secondary:		
English/Language Arts	20.6	16.3
Foreign Languages	20.2	18.4
Mathematics	20.8	17.5
Science	22.6	18.5
Social Studies	23.4	19.1

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	1,357.9	100.0%	749,473.4	100.0%	
Professional Staff:	810.0	59.7%	480,632.3	64.1%	
Teachers	629.8	46.4%	369,695.8	49.3%	
Professional Support	128.7	9.5%	80,190.4	10.7%	
Campus Administration (School Leadership)	31.5	2.3%	22,091.4	2.9%	
Central Administration	20.0	1.5%	8,654.8	1.2%	
Educational Aides:	133.2	9.8%	82,972.4	11.1%	
Auxiliary Staff:	414.7	30.5%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	12.0	n/a	4,194.0	n/a	
Part-time Librarians	0.0	n/a	607.0	n/a	
Full-time Counselors	32.0	n/a	13,550.0	n/a	
Part-time Counselors	2.0	n/a	1,176.0	n/a	
Total Minority Staff:	1,223.6	90.1%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	1.0	0.2%	41,286.1	11.2%	
Hispanic	526.0	83.5%	106,866.5	28.9%	
White	94.9	15.1%	208,485.4	56.4%	
American Indian	0.0	0.0%	1,235.6	0.3%	
Asian	7.0	1.1%	6,956.0	1.9%	
Pacific Islander	0.0	0.0%	553.2	0.1%	
Two or More Races	1.0	0.2%	4,312.0	1.2%	
Teachers by Sex:					
Males	187.9	29.8%	89,015.4	24.1%	
Females	441.9	70.2%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	6.7	1.1%	5,187.9	1.4%	
Bachelors	486.5	77.2%	268,560.2	72.6%	
Masters	135.7	21.5%	93,139.5	25.2%	
Doctorate	1.0	0.2%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	47.2	7.5%	29,215.8	7.9%	
1-5 Years Experience	84.8	13.5%	98,764.8	26.7%	
6-10 Years Experience	94.9	15.1%	76,197.2	20.6%	
11-20 Years Experience	265.4	42.1%	105,811.4	28.6%	

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	112.5	17.9%	48,804.6	13.2%
Over 30 Years Experience	25.0	4.0%	10,902.0	2.9%
Number of Students per Teacher	15.1	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.5	6.3
Average Years Experience of Principals with District	5.4	5.4
Average Years Experience of Assistant Principals	5.8	5.5
Average Years Experience of Assistant Principals with District	5.6	4.8
Average Years Experience of Teachers:	14.0	11.1
Average Years Experience of Teachers with District:	9.4	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$52,239	\$51,054
1-5 Years Experience	\$52,760	\$54,577
6-10 Years Experience	\$54,624	\$57,746
11-20 Years Experience	\$56,987	\$61,377
21-30 Years Experience	\$64,876	\$65,949
Over 30 Years Experience	\$72,968	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$57,750	\$58,887
Professional Support	\$70,756	\$69,505
Campus Administration (School Leadership)	\$79,556	\$84,990
Central Administration	\$105,849	\$112,797
Instructional Staff Percent:	59.3%	64.9%
Turnover Rate for Teachers:	11.8%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	District		Stat	:e		
Designation	Headcount	Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	3,305	\$6,188		
Exemplary	-	-	1,564	\$12,202		
Master	-	-	681	\$21,922		

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	155.4	24.7%	22,926.8	6.2%		
Career and Technical Education	45.0	7.2%	19,365.5	5.2%		
Compensatory Education	21.1	3.4%	11,037.2	3.0%		
Gifted and Talented Education	36.7	5.8%	6,465.0	1.7%		
Regular Education	274.9	43.6%	261,685.1	70.8%		
Special Education	56.1	8.9%	35,441.0	9.6%		
Other	40.7	6.5%	12,775.1	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)